



Overview

Sign-Up

**Career
Planning
Foundations**

**Self
Assessment**

**Explore the
Possibilities**

**Take
Action**

FOCUS 2 is an online, self-guided program which identifies your work values, skills, personality preferences, and natural strengths to help you make decisions about your future career goals.



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Signing Up

The link to sign-up is included on the "Cadets" tab of the VMI Career Services website.

Note: you will need to use your vmi.edu email address.

Online Career Resources

Career Services offers several online career resources accessible to cadets 24 hours a day. If you have questions, stop by our office in 311 Carroll Hall or email us at careerservices@vmi.edu.

Handshake is an e-recruiting resource for searching jobs, internships, career fairs, and on-Post employer recruiting visits. For assistance, review the [Handshake Student Help Center](#) for resources to help get the most out of Handshake.

FOCUS 2 is an online, self-guided program that identifies your work values, skills, personality preferences, and natural strengths to help you make decisions about your future career goals.

CareerShift is an easy to use job search and networking tool. With CareerShift, you can search multiple company and job board listings through one location, find inside contact information for millions of companies, and create and store your job search documents.

VAULT is a career information center with a wide array of online career information guides regarding numerous topics including resumes, interviews, and job-search advice. Also available are organizational profiles for over 10,000 potential employers in over 180 industries and a searchable list of specific employment opportunities.

VMI Office of Career Services LinkedIn is a Career Networking Group for VMI cadets, alumni, faculty, and staff. The purpose of this group is to provide a supportive environment where members can get direction and support, solve problems, post internships, and learn skills to improve their job search and career.



Getting
Started

Focus 2 offers recommendations on how to get started on the instructions tab.

Getting Started With Focus 2

FOCUS 2 is a self-guided career, major and education planning system designed to guide you through the steps of the career planning process. You can use FOCUS 2 at any stage of your education and career planning according to your personal needs. Start with any feature, repeat a feature if desired and use the system as an ongoing resource. All your results are saved and accessible in your FOCUS 2 Portfolio.

Suggestions for First Time Users

- Begin with My Career Planning Readiness to understanding of the career planning process.
- Learn about yourself using the Self-Assessments. Discover majors and occupations that match your personal attributes.
- Explore Major Areas of Study that match your interests and support your career goals.

Suggestions for Returning Users

- Use for ongoing career exploration.
- Begin to solidify your career plans.
- If applicable, begin thinking about advanced education and training.
- Explore future options for transitioning into specialized occupations.

Getting the Most out of Focus 2

- Use Focus 2 on any device; Computers, phones, tablets.
- Save occupations and major areas of study that appeal to you as you are working through the different sections.

A good strategy after using Focus 2 is to think about your results, and discuss your ideas with your career counselor / advisor. Be sure to continue to use Focus 2 as an ongoing resource.



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Virginia Military Institute Welcome Sara!

Let's get started developing your personalized career and education plans!

Career Planning Foundations



My Career Planning Involvement

START OVER

REVIEW

RESULTS



My Academic Strengths

START OVER

REVIEW

RESULTS



Am I Career Ready?

START

Focus 2 starts with three assessments.

**Career
Planning
Involvement**

My Career Planning Readiness

To what extent are you ... ⓘ

★ Little or No Extent	★★ Some Extent	★★★ Moderate Extent	★★★★ Considerable Extent	★★★★★ A Great Extent
--------------------------	-------------------	------------------------	-----------------------------	-------------------------

<p>... making your career decisions based on an assessment of your talents, values, interests and personality?</p> <p>★★★★★</p>	<p>... keeping aware of trends in the job market?</p> <p>★★★★★</p>
<p>... talking to people who are employed in career fields that interest you?</p> <p>★★★★★</p>	<p>... considering how your career choices will affect your future life style, e.g. how you live and where you live?</p> <p>★★★★★</p>
<p>... able to make your career decisions without concerns about obligations to other persons or parties?</p> <p>★★★★★</p>	<p>... finding out what type of employers/organizations offer jobs in the occupations that appeal to you?</p> <p>★★★★★</p>

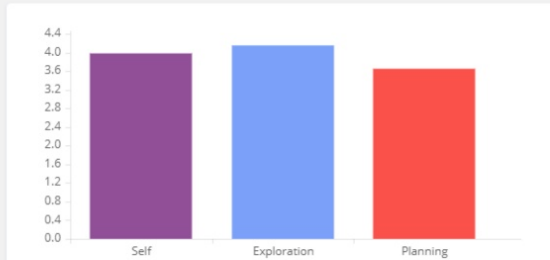
The first assessment gauges you on three different areas: self-assessment, career exploration, and career planning satisfaction.

Results

My Career Planning Readiness

Your Results

Scores range from 1 to 5
1=Not Prepared 3=More Prepared 5=Very Prepared



Self Assessment (Your score: 4.00)

Self Assessment is the first and most important step in career planning and is used to identify occupations and major study areas compatible with your personal attributes. Your *high* self assessment score indicates that you are very involved in examining your interests, values, personality, and skills. It is important that you stay actively involved in self assessment because finding a satisfying career path begins with knowing yourself.

Career Exploration (Your score: 4.17)

Career Exploration is important because learning about types of jobs, educational requirements, and job functions will help you to identify occupations that appeal to you. Your *high* score indicates that you are very involved in career exploration. It is important that you continue your high involvement in career exploration because it will help you narrow down your options and map out your career goals. Exploration should be ongoing because new career paths are constantly unfolding, traditional ones are changing and shifts may be taking place in skills and educational requirements.

Career Planning Satisfaction (Your score: 3.67)

Career Planning Satisfaction measures the extent to which you are satisfied with the results of your career planning activities and your ability to resolve problems that can interfere with your decision making. Your *medium* score suggests you may be experiencing some problems with your career planning. If you think you are not able to resolve problems of concern on your own, you should discuss them with a career counselor.

Scores range from 1-5, with 1 being "not prepared" and 5 being "very prepared."

If you are <3.0 in any of these areas, you will want to reach out to career services.

My
Academic
Strengths

My Academic Strengths

Identify your academic strengths ⓘ

Art (Fine, Visual, Studio, Design)

- I never took this subject
- I don't do well
- I do alright
- I do very well

Business (Management, Marketing, Economics)

- I never took this subject
- I don't do well
- I do alright
- I do very well

Engineering

- I never took this subject
- I don't do well
- I do alright
- I do very well

English and Language Arts

- I never took this subject
- I don't do well
- I do alright
- I do very well

Family and Consumer Science (Food Science, Hospitality, Child Care)

- I never took this subject
- I don't do well
- I do alright
- I do very well

Foreign Languages

- I never took this subject
- I don't do well
- I do alright
- I do very well

The second assessment gauges your academic strengths.

Results

Your Results ⓘ

"I do very well" in the following:

Art (Fine, Visual, Studio, Design) Literature Social Sciences (Psychology, Philosophy, Religion)

"I do alright" in the following:

English and Language Arts Foreign Languages Life Science (Biology, Environmental Sciences, Ecology) Physical Education
Social Studies (History, Global Studies, Government)

"I don't do well" in the following:

Mathematics Physical Sciences (Chemistry, Geology, Physics, Astronomy)

"I never took this subject" in the following:

Business (Management, Marketing, Economics) Engineering Family and Consumer Science (Food Science, Hospitality, Child Care)
Performing Arts (Dance, Drama, Music) Skilled Trades/Vocational Technology (Computer Science, Web Design, Media Technology)

The results of this assessment can assist career services when coming up with a career plan.

Am I
Career
Ready?

Am I Career Ready?

The National Association for Colleges and Employers (NACE) has identified 8 competencies that will give you a professional edge. Employers want to hire applicants who have these in-demand skills and strengths.

THE COMPETENCIES



Critical Thinking/Problem Solving ⓘ



Oral/Written Communications ⓘ



Teamwork/Collaboration ⓘ



Digital Technology ⓘ



Leadership ⓘ



Professionalism/Work Ethic ⓘ



Career Management ⓘ



Global/Intercultural Fluency ⓘ

The third assessment gauges your career readiness based on 8 competencies that employers are looking for in employees.

Results

YOUR CRITICAL THINKING/PROBLEM SOLVING SKILLS

Feedback: Your score indicates your Critical Thinking/Problem Solving Skills are:

not yet developed
slightly developed
moderately developed
highly developed
very highly developed

Ways to develop your Critical Thinking/Problem Solving Skills: Select from below how you will develop this competency.

- Participate in research projects.
- Practice making step by step plans to solve problems.
- Brainstorm various ways you could solve a problem.
- Ask yourself, "What's missing here?" when analyzing a situation.
- Ask questions. Avoid accepting ideas as fact.
- Practice gathering information that will help you solve problems.
- Join a debate club or write an opinion piece for your student newspaper.
- Monitor your emotions during decision making.
- Participate in class discussions and debates.
- Join a club that requires problem solving such as an.
- Be inquisitive and take initiative to solve problems. Seek out solutions to problems.
- Join a club that engages in problem solving activities such as debate, robotics, chess, entrepreneurial club, etc.

The results pages will offer recommendations on how to develop each of the 8 competencies.



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Self Assessment

Discover majors and occupations that match your personal attributes



Work Interest Assessment

START



Values Assessment

START



Personality Assessment

START



Skills Assessment

START



Leisure Assessment

START


Combine Assessments
0/5 Completed



There are 5 self assessments to help you find majors and careers that may interest you based on your values, skills, and personality.

**Work
Interest
Assessment**

Work Interest Assessment

To what degree would you enjoy... 

★
Not At All

★★
Slight Degree

★★★
Moderate Degree

★★★★
High Degree

★★★★★
Very High Degree

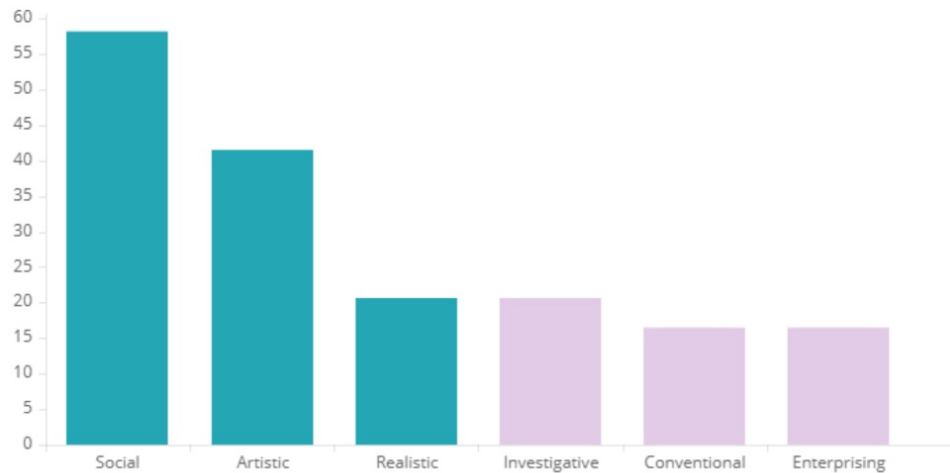
<p>... designing graphic art images and illustrations for advertising media?</p> <p>★ ★ ★ ★ ★</p>	<p>... researching how fatigue affects airplane pilots' reaction time and judgment?</p> <p>★ ★ ★ ★ ★</p>
<p>... leading and motivating a sales team's marketing activities?</p> <p>★ ★ ★ ★ ★</p>	<p>... working in a national park to preserve its forests, wildlife and natural features?</p> <p>★ ★ ★ ★ ★</p>
<p>... analyzing and evaluating a company's financial statements?</p> <p>★ ★ ★ ★ ★</p>	<p>... designing theatre stage sets, lighting and special effects for plays or TV shows?</p> <p>★ ★ ★ ★ ★</p>

The work interest assessment gauges your interest in different career fields.

Results

Your Results ⓘ

The first three work interest areas shown on the graph and described below are most important to you.



S	Social The Helpers
A	Artistic The Creators
R	Realistic The Doers

Your Work Interest Holland Code is:

SAR

The results show you what work interest areas may be most important to you.

Description

Social: "The Helpers"

- Prefer to work with others with the team approach to problem solving.
- Enjoy teaching, caring for others, volunteering, mediating disputes, meeting new people, and working in groups.
- Highly verbal, express themselves well, and get along well in groups.
- Describe themselves as cooperative, friendly, and understanding.

Artistic: "The Creators"

- Prefer to be expressive and like the opportunity to create new things and be innovative.
- Typically do not like structure or conformity.
- Prefer to use their imagination and be creative.
- Enjoy activities such as: writing, poetry, photography, designing, singing, acting, dancing, painting, attending theaters and exhibits, and reading.

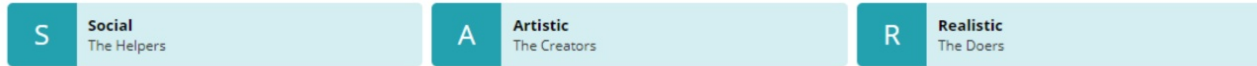
Realistic: "The Doers"

- Prefer to work with objects and things.
- Enjoy being physically active, repairing equipment, rebuilding cars, fixing electrical things, solving mechanical problems, playing sports, and working outdoors.
- Enjoy creating things with their hands and using tools and machines.
- May enjoy working with large, powerful machines like tractors. Prefer precision machinery such as X-ray or electronic equipment.

It also offers an explanation of what each component means.

Jobs

Your Results ⓘ



Your Work Interest Holland Code is:

SAR

Based on your work interest profile, there will be a list of occupations you may be interested in.

Occupations Matching Your Results

OCCUPATION	SUPPORTING MAJORS/PROGRAMS AT VIRGINIA MILITARY INSTITUTE	US NATIONAL MEAN SALARY	JOB FAMILY
ARCHITECTURE PROFESSOR ⓘ	ⓘ	\$92,890.00	Education & Training
ART THERAPIST ⓘ ⚙️	ⓘ	\$48,190.00	Healthcare Practitioners & Technical
HORTICULTURE THERAPIST ⓘ	ⓘ	\$48,190.00	Healthcare Practitioners & Technical
MUSIC THERAPIST ⓘ	ⓘ	\$48,190.00	Healthcare Practitioners & Technical
RECREATION AND FITNESS STUDIES PROFESSOR ⓘ	ⓘ	\$67,870.00	Education & Training
RECREATIONAL THERAPIST	Psychology	\$48,190.00	Healthcare Practitioners & Technical

Values
Assessment

Values Assessment

Select your top three values from the choices below. ⓘ

Altruism/Helping Society Doing something to contribute to the betterment of the world. Doing something for the greater good.	Artistic Creativity Being able to express creative ideas through the arts.	Creativity Create new ideas, programs, things, or anything else not previously developed by another person.
Helping Others Being involved in helping other people in a direct way either individually or in a small group.	Income Having a level of income that will afford you with luxuries, and which will allow you to become financially independent.	Independence Being able to decide on how to get something done without significant direction from someone else.
Influence Persuading and influencing others to change their attitudes, behavior, and/or opinions.	Physical Things Having the ability to work with equipment or material things.	Prestige Gaining the respect of others by the nature and/or level of responsibility of your work.
Risk Taking Having duties which involve frequent physical, financial, or social risk taking.	Stability Having a routine job where the duties are very predictable and not likely to change over a long period of time.	Tangible Results Doing something where you can physically see the results of your work.
Working Outdoors Having a job where you can spend a significant amount of time outside.		

The values assessment gives you a list of potential occupation options based on the three values that you choose.

Personality

Personality Assessment

For each question, choose the response you most agree with. ⓘ

At a crowded social party, what are you more likely to do?

- Talk and stay with a group of friends.
- Circulate, meet and talk with lots of people.

At a formal meeting with strangers, would you:

- Jump right into discussions with them.
- Listen to what the others have to say before speaking.

Which type of project is more appealing to you?

- Loose or open-ended projects that allow for creativity.
- Clear-cut projects that yield practical and useful results.

When learning something new, what information do you focus upon?

- Important facts and practical examples.
- Important concepts and the big picture.

Your Results ⓘ

Your Personality Type



- You approach projects and work with a sense of responsibility for getting the job done in a systematic way.
- You like to work on projects where the goals and procedures can be clearly defined.
- You are practical and prefer to work on projects where you can use your abilities to organize the tasks and deal with the facts in an efficient and sensible way.
- You place great emphasis on the accuracy of the facts. You make decisions based on logic and work steadily towards thorough completion of a job.

Choosing Your Career:

People with your personality type are attracted to occupations where you can combine your talents for doing things accurately, and for logical organization of details. Examples of such occupations can be found in fields such as engineering, business administration and accounting, health technology, industrial technology, production, and construction.

Your Results ⓘ



Practical, Responsible, Thorough, Orderly, Sensible

Similarly, the personality assessment offers an overview of your personality type and certain occupations you may enjoy.

Skills
Assessment

Skills Assessment

Select your top three skills from the choices below. ⓘ

Communication Skills

Listening Reading Comprehension Speaking Writing and Authoring

People Skills

Helping Negotiating Persuasion

Social Perceptiveness Teaching

Problem Solving Skills

Decision Making Problem Solving Reasoning Troubleshooting

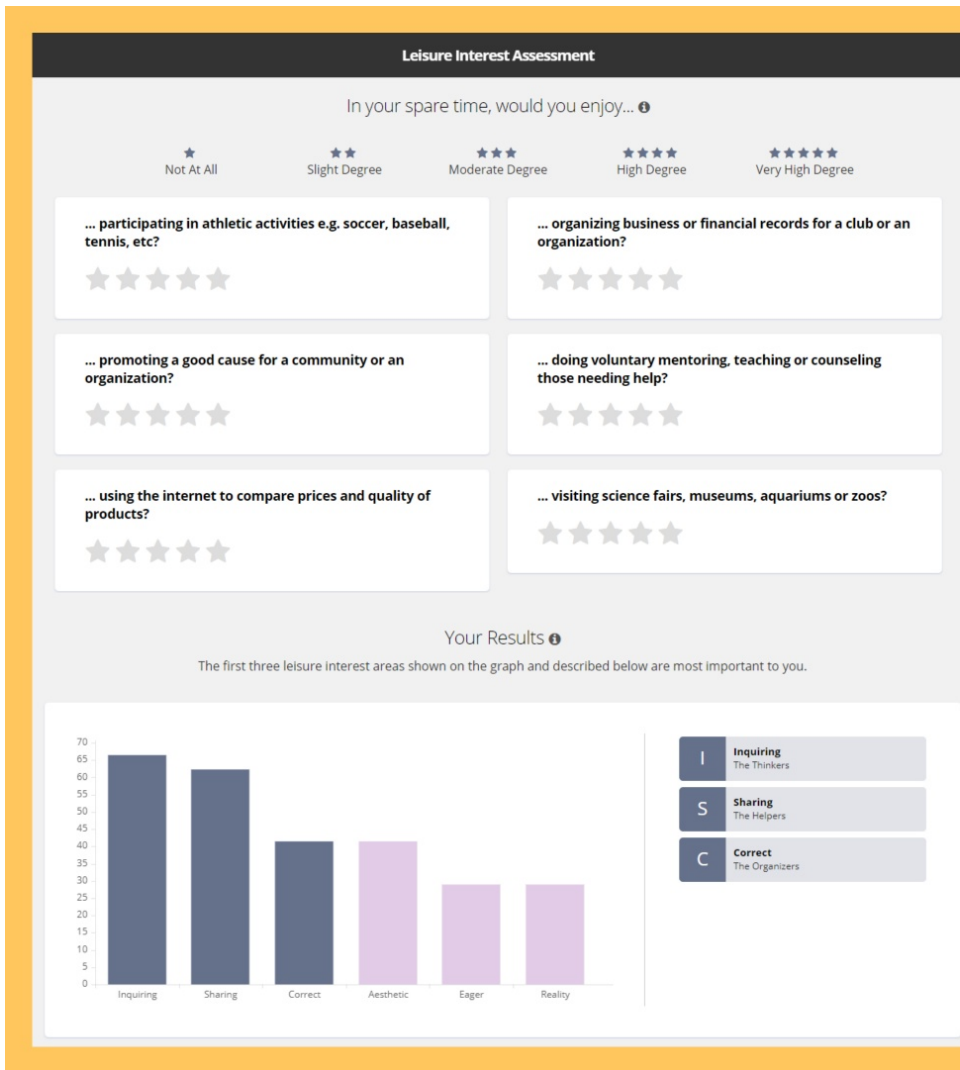
Skills Assessment

Your Results ⓘ

✓ Problem Solving ✓ Reasoning ✓ Social Perceptiveness

The skills assessment offers recommendations based on your current skill-set.

Leisure Assessment



Finally, the leisure assessment offers recommendations based on what you like to do in your spare time.

Combining Assessments

Combine The Results

Combine Your Assessment Results to Create a List of Best Fit Occupations ⓘ

Select The Assessments You Would Like To Combine

Work Interest

Leisure Interest

Skills

Personality

Values

Filter Results

ICON LEGEND

SELECT EDUCATION LEVEL FOR OCCUPATIONS: Bachelor Degree Advanced Degree

Sort By: Alphabetical ▼

Cancel Update

No occupations appear in 5 of the Assessments.

No occupations appear in 4 of the Assessments.

33 Occupations appear in 3 of the Assessments you have Completed.

SAVED	OCCUPATION	GREEN JOBS	BRIGHT OUTLOOK	SUPPORTING MAJORS/PROGRAMS AT VIRGINIA MILITARY INSTITUTE	SALARY	JOB FAMILY	WORK	VALUES	PERSONALITY	SKILLS	LEISURE
-------	------------	---------------	-------------------	--	--------	------------	------	--------	-------------	--------	---------

Once you have completed the assessments, you can then combine them to get a targeted list of potential occupations.



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Explore the Possibilities

Use these tools for ongoing career and education exploration

What can I do with a major in ... Offered at Virginia Military Institute? ↗

What can I do if I majored in ... ↗

Explore any Occupation ↗

Explore Occupations by Job Family ↗

Compare 2 Occupations Side by Side ↗

Once you have an idea of careers you may be interested in, you can explore majors and occupations.

VMI Majors

What can I do with a major in at Virginia Military Institute

Filter Results

SEE LEGEND

Sort By: Programs of Study

PROGRAMS OF STUDY

SAVED

SUGGESTED

Applied Mathematics BACH

Biology/Biological Sciences BACH

Chemistry BACH

Civil Engineering BACH

Research VMI majors.

Majors and
Jobs

What You Can Do With A Major In ...

International Relations and Affairs

A program that focuses on the systematic study of international politics and institutions, and the conduct of diplomacy and foreign policy. Includes instruction in international relations theory, foreign policy analysis, national security and strategic studies, international law and organization, the comparative study of specific countries and regions, and the theory and practice of diplomacy.

SORT BY:

Occupation

[Back to Majors](#)

[Save This Major](#)

[Print](#)

OCCUPATION	US NATIONAL MEAN SALARY	GREEN JOB	BRIGHT OUTLOOK
Anti-Terrorism Intelligence Agent	\$81,490.00		
Area and Cultural Studies Professor	\$84,590.00		
Congressional Aide	\$66,170.00		
Economist	\$76,390.00		

Research occupation options with specific majors.

Occupations

Explore any Occupation

Search

Sort By

Occupation Title

A B C D E F G H I J K L M N O P Q R S T U V W Y Z

OCCUPATION

SAVED

GREEN JOB

BRIGHT OUTLOOK

A

Academic Advisor

-

-

-

Accountant

-

-

-

Accounting Clerk

-

-



Occupation Details

Real Estate Appraiser

Occupation Overview



Real estate appraisers determine the market value of real estate properties for the purpose of selling, purchasing, or mortgaging land and buildings. They inspect property construction, design and present conditions. They estimate and compute depreciation and costs for rebuilding. A growing number of real estate appraisers have an associate or bachelor's degree. Federal law requires that most types of real estate appraisers be state certified by passing a written examination. College courses in real estate, finance, economics, business law and contracts are essential. Many colleges offer a two-year associate degree in real estate.

[← Back to Occupations](#)

[👍 Save This Occupation](#)

[🖨️ Print](#)

You can research specific occupations that you are interested in.

Results

High School Teacher

Occupation Overview

Secondary school teachers instruct high school students in subjects such as English, science, math, etc. They can teach in private or public schools. They prepare curriculum, instruct students, correct homework, discipline, evaluate pupil progress and participate in conferences.

All states require that public school teachers be certified for one or several related subjects. All states require a bachelor's degree and completion of an approved teacher training program with a prescribed number of subject credits and supervised practice teaching. Almost all states require teachers to be enrolled in continuing education courses for renewal of the teacher's certificate. Some states require a master's degree.

[← Back to Occupations](#) [Save This Occupation](#) [Print](#)

Job Tasks

They teach one or more subjects such as English, math, social studies, etc. to students in public or private secondary schools. They prepare a teaching outline for course of study.

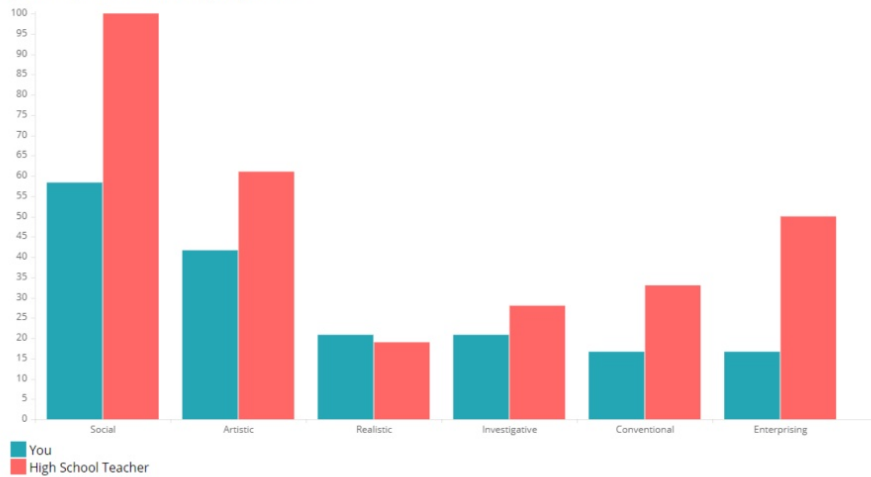
Develop new courses by proposing course learning objectives, designing materials to teach the content for each objective and methods to test students' achievement level for each objective.

Evaluate individual student's level of mastery for the course being taught. They decide what kind of remedial or enrichment exercises and experiences would benefit the student.

Provide academic counseling and advice to individual students about course choices and preparation for further education after graduation. Refer behavioral problems to school counseling staff.

Work Interest Profile

The graph below displays the typical interests for someone who is working in this occupation. Their profile is displayed in coral. Your interest profile is displayed in green. If the pattern is similar, this may be a good match.



For each occupation, you can review the job tasks involved as well as how well your work interest profile matches up with the position.

Continued

● Skills

Listening

Paying attention to what other people are saying, and taking time to understand the points being made.

Managing Time

Allocating and budgeting your time for different tasks so that things get done when needed.

Reading Comprehension

The ability to understand complex written paragraphs, instructions, or reports.

Reasoning

Using logic to identify the strengths and weaknesses of alternative solutions, conclusions or approaches to problems.

Social Perceptiveness

Being aware of the reactions of others, and understanding why they react the way they do.

Speaking

Talking, giving speeches, or speaking in a group to convey information, explain ideas, or give instructions.

Teaching

Teaching others how to do something.

● Values

Altruism/Helping Society

Doing something to contribute to the betterment of the world. Doing something for the greater good.

Helping Others

Being involved in helping other people in a direct way either individually or in a small group.

● Work Conditions

Authority to Make Decisions

A worker in this job has the authority to make decisions without consulting their supervisor.

Face to Face Communication

This job requires having frequent face to face discussions with other people.

Public Speaking

The worker is often required to speak in front of a group of other people.

Structured

The tasks to be performed by the worker are generally pre-determined. That is, this job is relatively structured.

Teamwork

You will be working with others as part of a team.

Working Inside

Most of the work day is spent indoors.

● Education Requirements

People can enter this occupation with more than one type of credentials. The following are the most common:

Bachelor Degree
Masters Degree

Majors/Areas of Study at Virginia Military Institute:

Applied Mathematics

SAVE THIS MAJOR

A program that focuses on the application of mathematics and statistics to the solution of functional problems in fields such as engineering and the applied sciences. Includes instruction in natural phenomena modeling, continuum mechanics, reaction-diffusion, wave propagation, dynamic systems, numerical analysis, controlled theory, asymptotic methods, variation, optimization theory, inverse problems, and applications to specific scientific and industrial topics.

Chemistry

SAVE THIS MAJOR

A general program that focuses on the scientific study of the composition and behavior of matter, including its micro- and macro-structure, the processes of chemical change, and the theoretical description and laboratory simulation of these phenomena.

English

SAVE THIS MAJOR

A general program that focuses on the English language, including its history, structure and related communications skills; and the literature and culture of English-speaking peoples.

History

SAVE THIS MAJOR

A program that focuses on the general study and interpretation of the past, including the gathering, recording, synthesizing and criticizing of evidence and theories about past events. Includes instruction in historiography; historical research methods; studies of specific periods, issues and cultures; and applications to areas such as historic preservation, public policy, and records administration.

● Outlook

Employment in this field is projected to grow 5% to 8% percent from 2014 to 2024, which matches the average growth rate for all occupations.

● Earnings

People established in their career generally earn between \$ 46,110 and \$ 74,160 per year. Exceptional performers can earn in excess of \$ 92,920.

(These figures are based on data collected from the US Department of Labor)

View salary information by state

*(Information provided by CareerOneStop & O*NET)*

-- select one -- Submit

● Professional Association

National Education Association, 1201 16th Street, NW, Washington, D.C. 20036

Website: <http://www.nea.org/index.html>

National Council for Accreditation of Teacher Education, 2010 Massachusetts Avenue, NW, 5th Floor, Washington, D.C. 20036

Website: <http://www.ncate.org/>

American Federation of Teachers, 555 New Jersey Avenue, NW, Washington, D.C. 20001

Website: <http://http://www.aft.org/>

Other sections:
required skills,
values, work
conditions,
education
requirements,
job outlook,
earnings, and
professional
associations.

Job Family

Explore Occupations by Job Family

⊕ Architecture & Engineering

⊕ Arts, Entertainment, Sports, & Media

⊕ Building & Grounds Maintenance

⊕ Business & Financial

⊕ Community & Social Service

⊕ Computer & Mathematical

For a broader view, you can research occupations by job family.

Compare

Compare 2 Occupations

Biologist

Save 

Chemist

Save 

Overview

Biologists study the basic life processes of plant and animal life in order to make improvements in the fields of medicine and agriculture. Much emphasis is currently placed on the impact of environmental change on life.

Alternate Job Titles: Forensic Chemist, Forensic Scientist

Chemists investigate the properties, structure and composition of materials and how substances can be combined to form new products. Products can vary from plastics and paints to pharmaceuticals.

Education Requirements

A bachelor's degree is adequate for many non-research positions in biology. However, a master's degree is often required for applied research and jobs in management and a Ph.D. for college teaching. Many employers look for applicants who have computer experience. They prefer to hire biologists who can apply computer skills to research tasks and operation of lab equipment. They look for applicants with leadership skills and good oral and written skills.

People can enter this occupation with more than one type of credentials. The following are the most common:

Bachelor Degree
Masters Degree
Ph.D or Doctorate Degree

Most Common Majors/Areas of Study:

Aquatic Biology/Limnology
Biochemistry

A bachelor's degree in chemistry is usually the minimum educational requirement for this occupation. Most industrial research and college teaching jobs require at least a master's degree and often a doctorate's degree.

People can enter this occupation with more than one type of credentials. The following are the most common:

Bachelor Degree
Masters Degree

Most Common Majors/Areas of Study:

Analytical Chemistry
Biochemistry
Biochemistry and Molecular Biology
Chemical Physics
Chemistry

You can also compare 2 occupations and see which may be a better fit.



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Create a road map of your academic and career development activities

My Education



My Professional Development



Sara Blake's Career and Education Planning Results

A summary of your assessment results and saved preferences



My Saved Occupations



My Saved Majors



Review and Print My Portfolio

The final section will help you organize your career information.

Education

You can save information about your education.

Career Development

Take Action

My Education
Enter information about your education.

My Education: Past, Current and Future

MAJOR AREA OF STUDY TYPE OF DEGREE INSTITUTION MONTH YEAR

REMOVE

My Study Abroad: Past, Current and Future

PROGRAM INSTITUTION START END

DESCRIPTION

REMOVE

Take Action

My Career Development

Enter information about your professional experiences.

My Career Objectives and Goals

OBJECTIVE/GOAL DATE

MY CAREER OBJECTIVES ARE

REMOVE

My Internships: Past, Current and Future

JOB TITLE

EMPLOYER

START

END

SUPERVISOR

EMAIL

PHONE

WEBSITE/LINKEDIN

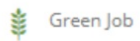
DESCRIPTION OF DUTIES

You can also save information about your career development for reference.

Saved Occupations

Your Saved Occupations

This list displays the occupations you have saved.



Green Job



Bright Outlook

OCCUPATION

YOUR RATING

MAJORS AT THIS COLLEGE

Career, Guidance, School, and Vocational Counselors 

UPDATE

DELETE

-

Psychology

You can save occupations that you are interested in to keep track of your options.

Areas of Study

Your Saved Areas of Study

This list displays the areas of study you have saved. Please select your top choice.

MAJOR

YOUR RATING

Psychology

UPDATE

DELETE

MAKE TOP CHOICE



If you are considering changing majors or are interested in graduate school, you can save majors as well.

Report

Build A Customized Report

From this page you can create a customized printable report. Items that are *grayed out* have not been completed and therefore cannot be included. Please select the items you would like to include and click the *Build My Portfolio* button.

SELECT ALL

- | | | | |
|---|--|---|---|
| <input type="checkbox"/> My Career Planning Involvement | <input type="checkbox"/> My Academic Strengths | <input type="checkbox"/> Am I Career Ready | <input type="checkbox"/> My Work Interest Assessment |
| <input type="checkbox"/> My Values Assessment | <input type="checkbox"/> My Personality Assessment | <input type="checkbox"/> My Skills Assessment | <input type="checkbox"/> My Leisure Interest Assessment |
| <input type="checkbox"/> My Action Plan | <input type="checkbox"/> My Saved Occupations | <input type="checkbox"/> My Saved Majors | |

Finally, you can create a customized report to review with career services.



Overview

Sign-Up

**Career
Planning
Foundations**

**Self
Assessment**

**Explore the
Possibilities**

**Take
Action**