
Common Data Set

Fall 2013

A. GENERAL INFORMATION

A1. Address Information

Name of College or University Virginia Military Institute
Mailing Address, City/State/Zip/Country Lexington, Virginia 24450
Street Address (if different), City/State/Zip/Country
Main Phone Number (540) 464-7207
WWW Home Page Address www.vmi.edu
Admissions Phone Number (540) 464-7211
Admissions Toll-free Number 1-800-767-4207
Admissions Office Mailing Address, City/State/Zip/Country VMI Office of Admissions, Lexington VA 24450
Admissions Fax Number (540) 464-7746
Admissions E-mail Address admissions@vmi.edu
If there is a separate URL for your school's online application, please specify: www.vmi.edu/admissions
If you have a mailing address other than the above to which applications should be sent, please provide:

Are your responses to the CDS posted for reference on your institutions Web site? Yes No
If yes please provide the URL of the corresponding Web page:
<http://www.vmi.edu/content.aspx?id=8047>

A2. Source of institutional control (check one only)

- Public
 Private (nonprofit)
 Proprietary

A3. Classify your undergraduate institution:

- Coeducational college
 Men's college
 Women's college

A4. Academic year calendar

- Semester 4-1-4
 Quarter Continuous
 Trimester Differs by program (describe):
 Other (describe):

Common Data Set 2013-2014

A5. Degrees offered by your institution

- | | |
|--|---|
| <input type="checkbox"/> Certificate | <input type="checkbox"/> Postbachelor's certificate |
| <input type="checkbox"/> Diploma | <input type="checkbox"/> Master's |
| <input type="checkbox"/> Associate | <input type="checkbox"/> Post-master's certificate |
| <input type="checkbox"/> Transfer | <input type="checkbox"/> Doctoral degree
research/scholarship |
| <input type="checkbox"/> Terminal | <input type="checkbox"/> Doctoral degree –
professional practice |
| <input checked="" type="checkbox"/> Bachelor's | <input type="checkbox"/> Doctoral degree -- other |

B. ENROLLMENT AND PERSISTENCE

B1. Institutional Enrollment—Men and Women Provide numbers of students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2013. Note: Report students formerly designated as "first professional" in the graduate cells.

	FULL-TIME		PART-TIME	
	Men	Women	Men	Women
Undergraduates				
Degree-seeking, first-time freshmen	378	43		
Other first-year, degree-seeking	35	10		
All other degree-seeking	1086	123		
<i>Total degree-seeking</i>	1499	176		
All other undergraduates enrolled in credit courses				
<i>Total undergraduates</i>	1499	176		

Total all undergraduates: _____ 1675 _____

Total all graduate and professional students: _____ 0 _____

GRAND TOTAL ALL STUDENTS: _____ 1675 _____

Common Data Set 2013-2014

B2. Enrollment by Racial/Ethnic Category. Provide numbers of undergraduate students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2013. Include international students only in the category "Nonresident aliens." Complete the "Total Undergraduates" column only if you cannot provide data for the first two columns. Report as your institution reports to IPEDS: persons who are Hispanic should be reported only on the Hispanic line, not under any race, and persons who are non-Hispanic multi-racial should be reported only under "Two or more races."

	Degree-seeking First-time First year	Degree-seeking Undergraduates (include first-time first-year)	Total Undergraduates (both degree- and non- degree-seeking)
Nonresident aliens	5	25	
Hispanic	26	73	
Black or African American, non-Hispanic	20	71	
White, non-Hispanic	383	1392	
American Indian or Alaska Native, non-Hispanic	0	3	
Asian, non-Hispanic	20	73	
Native Hawaiian or other Pacific Islander, non-Hispanic	3	12	
Two or more races, non-Hispanic	9	26	
Race and/or ethnicity unknown	0	0	
Total	466	1675	

Persistence

B3. Number of degrees awarded by your institution from July 1, 2012, to June 30, 2013.

Certificate/diploma	_____
Associate degrees	_____
Bachelor's degrees	_359_
Postbachelor's certificates	_____
Master's degrees	_____
Post-master's certificates	_____
Doctoral degrees – research/scholarship	_____
Doctoral degrees – professional practice	_____
Doctoral degrees – other	_____

Graduation Rates

The items in this section correspond to data elements collected by the IPEDS Web-based Data Collection System's Graduation Rate Survey (GRS). For complete instructions and definitions of data elements, see the IPEDS GRS instructions and glossary on the 2013 Web-based survey.

For Bachelor's or Equivalent Programs

Please provide data for the Fall 2007 cohort if available ([April 19, 2014](#)). If Fall 2007 cohort data are not available, provide data for the Fall 2006 cohort.

Fall 2006 Cohort

Report for the cohort of full-time first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in Fall **2006**. Include in the cohort those who entered your institution during the summer term

Fall 2007 Cohort

Report for the cohort of full-time first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in Fall **2007**. Include in the cohort those who entered your institution during the summer term

Common Data Set 2013-2014

preceding Fall **2006**.

B4. Initial **2006** cohort of first-time, full-time bachelor's (or equivalent) degree-seeking undergraduate students; total all students: 387

B5. Of the initial **2006** cohort, how many did not persist and did not graduate for the following reasons: death, permanent disability, or service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions: 0

B6. Final **2006** cohort, after adjusting for allowable exclusions: 387
(Subtract question B5 from question B4)

B7. Of the initial **2006** cohort, how many completed the program in four years or less (by August 31, 2010): 216

B8. Of the initial **2006** cohort, how many completed the program in more than four years but in five years or less (after August 31, 2010 and by August 31, 2011): 51

B9. Of the initial **2006** cohort, how many completed the program in more than five years but in six years or less (after August 31, 2011 and by August 31, 2012): 9

B10. Total graduating within six years (sum of questions B7, B8, and B9): 276

B11. Six-year graduation rate for **2006** cohort (question B10 divided by question B6): 71.3 %

preceding Fall **2006**.

B4. Initial **2007** cohort of first-time, full-time bachelor's (or equivalent) degree-seeking undergraduate students; total all students: 410

B5. Of the initial **2007** cohort, how many did not persist and did not graduate for the following reasons: death, permanent disability, or service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions: 0

B6. Final **2007** cohort, after adjusting for allowable exclusions: 410
(Subtract question B5 from question B4)

B7. Of the initial **2007** cohort, how many completed the program in four years or less (by August 31, 2011): 240

B8. Of the initial **2007** cohort, how many completed the program in more than four years but in five years or less (after August 31, 2011 and by August 31, 2012): 63

B9. Of the initial **2007** cohort, how many completed the program in more than five years but in six years or less (after August 31, 2012 and by August 31, 2013): 8

B10. Total graduating within six years (sum of questions B7, B8, and B9): 311

B11. Six-year graduation rate for **2007** cohort (question B10 divided by question B6): 75.9 %

Retention Rates

Report for the cohort of all full-time, first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in Fall 2012 (or the preceding summer term). The initial cohort may be adjusted for students who departed for the following reasons: death, permanent disability, or service in the armed forces, foreign aid service of the federal government or official church missions. No other adjustments to the initial cohort should be made.

B22. For the cohort of all full-time bachelor's (or equivalent) degree-seeking undergraduate students who entered your institution as freshmen in Fall 2012 (or the preceding summer term), what percentage was enrolled at your institution as of the date your institution calculates its official enrollment in Fall 2013? 84.4 %

C. FIRST-TIME, FIRST-YEAR (FRESHMAN) ADMISSION**Applications**

C1. First-time, first-year (freshman) students: Provide the number of degree-seeking, first-time, first-year students who applied, were admitted, and enrolled (full- or part-time) in Fall 2013. Include early decision, early action, and students who began studies during summer in this cohort. Applicants should include only those students who fulfilled the requirements for consideration for admission (i.e., who completed actionable applications) and who have been notified of one of the following actions: admission, non-admission, placement on waiting list, or application withdrawn (by applicant or institution). Admitted applicants should include wait-listed students who were subsequently offered admission.

Total first-time, first-year (freshman) men who applied 1675

Total first-time, first-year (freshman) women who applied 189

Total first-time, first-year (freshman) men who were admitted 770

Total first-time, first-year (freshman) women who were admitted 120

Total full-time, first-time, first-year (freshman) men who enrolled 398

Total part-time, first-time, first-year (freshman) men who enrolled 0

Total full-time, first-time, first-year (freshman) women who enrolled 50

Total part-time, first-time, first-year (freshman) women who enrolled 0

C2. Freshman wait-listed students (students who met admission requirements but whose final admission was contingent on space availability)

Do you have a policy of placing students on a waiting list? Yes No

If yes, please answer the questions below for Fall 2013 admissions:

Number of qualified applicants offered a place on waiting list 431

Number accepting a place on the waiting list 146

Number of wait-listed students admitted 32

Is your waiting list ranked?

If yes, do you release that information to students?

Do you release that information to school counselors?

Admission Requirements

C3. High school completion requirement

Check the appropriate box to identify your high school completion requirement for degree-seeking entering students:

High school diploma is required and GED is accepted

High school diploma is required and GED is not accepted

High school diploma or equivalent is not required

C4. Does your institution require or recommend a general college-preparatory program for degree-seeking students?

Require

Recommend

Neither require nor recommend

Common Data Set 2013-2014

C5. Distribution of high school units required and/or recommended. Specify the distribution of academic high school course units required and/or recommended of all or most degree-seeking students using Carnegie units (one unit equals one year of study or its equivalent). If you use a different system for calculating units, please convert.

	Units Required	Units Recommended
Total academic units	16	19
English	4	4
Mathematics	3	4
Science	3	4
Of these, units that must be lab	3	4
Foreign language	3	4
Social studies	2	2
History	1	1
Academic electives	N/A	
Computer Science	N/A	
Visual/Performing Arts	N/A	
Other (<i>specify</i>)	N/A	

Basis for Selection

C6. Do you have an open admission policy, under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications? If so, check which applies: **N/A**

- Open admission policy as described above for all students ____
 Open admission policy as described above for most students, but
 selective admission for out-of-state students ____
 selective admission to some programs ____
 other (explain) _____

C7. Relative importance of each of the following academic and nonacademic factors in your first-time, first-year, degree-seeking (freshman) admission decisions.

	Very Important	Important	Considered	Not Considered
<i>Academic</i>				
Rigor of secondary school record	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Class rank	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Academic GPA	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Standardized test scores	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Application Essay	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Recommendation	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
<i>Nonacademic</i>				
Interview	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Extracurricular activities	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Talent/ability	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Character/personal qualities	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
First generation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Alumni/ae relation	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Geographical residence	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
State residency	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Religious affiliation/commitment	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Racial/ethnic status	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Volunteer work	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Work experience	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Level of applicant's interest	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Common Data Set 2013-2014

SAT and ACT Policies

C8. Entrance exams

A. Does your institution make use of SAT, ACT, or SAT Subject Test scores in **admission** decisions for first-time, first-year, degree-seeking applicants? Yes No

If yes, place check marks in the appropriate boxes below to reflect your institution's policies for use in admission for **Fall 2015**.

	Require	Recommend	ADMISSION Require for Some	Consider If Submitted	Not Used
SAT or ACT	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
ACT only	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
SAT only	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
SAT and SAT Subject Tests or ACT	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
SAT Subject Tests	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

B. If your institution will make use of the ACT in admission decisions for first-time, first-year, degree-seeking applicants for Fall 2015, please indicate which ONE of the following applies (regardless of whether the writing score will be used in the admissions process):

- ___ ACT with Writing component required
 ___ ACT with Writing component recommended.
 X ACT with or without Writing component accepted

C. Please indicate how your institution will use the SAT or ACT essay component; check all that apply.

	SAT essay	ACT essay
For admission	<input type="checkbox"/>	<input type="checkbox"/>
For placement	<input type="checkbox"/>	<input type="checkbox"/>
For advising	<input type="checkbox"/>	<input type="checkbox"/>
In place of an application essay	<input type="checkbox"/>	<input type="checkbox"/>
As a validity check on the application essay	<input type="checkbox"/>	<input type="checkbox"/>
No college policy as of now	<input type="checkbox"/>	<input type="checkbox"/>
Not using essay component	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>

D. In addition, does your institution use applicants' test scores for academic advising?
 ___ yes X no

E. Latest date by which SAT or ACT scores must be received for fall-term admission May 1
 Latest date by which SAT Subject Test scores must be received for fall-term admission N/A

F. If necessary, use this space to clarify your test policies (e.g., if tests are recommended for some students, or if tests are not required of some students): N/A

G. Please indicate which tests your institution uses for **placement (e.g., state tests)**: N/A

- SAT
 ACT
 SAT Subject Tests
 AP
 CLEP

Common Data Set 2013-2014

Institutional Exam

State Exam (specify): _____

Freshman Profile

Provide percentages for **ALL enrolled, degree-seeking, full-time and part-time, first-time, first-year (freshman) students** enrolled in Fall 2013, including students who began studies during summer, international students/nonresident aliens, and students admitted under special arrangements.

C9. Percent and number of first-time, first-year (freshman) students enrolled in Fall 2013 who submitted national standardized (SAT/ACT) test scores. Include information for **ALL enrolled, degree-seeking, first-time, first-year (freshman) students who submitted test scores.** Do not include partial test scores (e.g., mathematics scores but not critical reading for a category of students) or combine other standardized test results (such as TOEFL) in this item. Do not convert SAT scores to ACT scores and vice versa.

The 25th percentile is the score that 25 percent scored at or below; the 75th percentile score is the one that 25 percent scored at or above.

Percent submitting SAT scores 87.1 Number submitting SAT scores 390
 Percent submitting ACT scores 49.3 Number submitting ACT scores 221

	25th Percentile	75th Percentile
SAT Critical Reading	520	620
SAT Math	530	630
SAT Writing	490	590
SAT Essay		
ACT Composite	22	27
ACT Math	23	27
ACT English	21	27
ACT Writing		

Percent of first-time, first-year (freshman) students with scores in each range:

	SAT Critical Reading	SAT Math	SAT Writing
700-800	5.4%	4.4%	1.3%
600-699	31.0%	36.7%	23.6%
500-599	48.2%	49.7%	49.0%
400-499	15.4%	9.0%	24.4%
300-399		.2%	1.7%
200-299			
	100%	100%	100%

	ACT Composite	ACT English	ACT Math
30-36	9.1%	12.7%	9.1%
24-29	55.2%	41.2%	57.4%
18-23	34.4%	40.3%	28.1%
12-17	1.3%	5.8%	5.4%
6-11			
Below 6			
	100%	100%	100%

Common Data Set 2013-2014

C10. Percent of all degree-seeking, first-time, first-year (freshman) students who had high school class rank within each of the following ranges (report information for those students from whom you collected high school rank information).

Percent in top tenth of high school graduating class 15.8% _
Percent in top quarter of high school graduating class 48.2% _
Percent in top half of high school graduating class 86.5% _ } Top half + bottom half = 100%.
Percent in bottom half of high school graduating class 13.5% _
Percent in bottom quarter of high school graduating class 1.3% _
Percent of total first-time, first-year (freshman) students who submitted high school class rank: 69.4% _

C11. Percentage of all enrolled, degree-seeking, first-time, first-year (freshman) students who had high school grade-point averages within each of the following ranges (using 4.0 scale). Report information only for those students from whom you collected high school GPA.

Percent who had GPA of 3.75 and higher 39.4% _
Percent who had GPA between 3.50 and 3.74 24.9% _
Percent who had GPA between 3.25 and 3.49 15.5% _
Percent who had GPA between 3.00 and 3.24 11.9% _

Percent who had GPA between 2.50 and 2.99 7.6% _
Percent who had GPA between 2.0 and 2.49 .7% _

Percent who had GPA between 1.0 and 1.99 0 _
Percent who had GPA below 1.0 0 _
100%

C12. Average high school GPA of all degree-seeking, first-time, first-year (freshman) students who submitted GPA:
3.609 _

Percent of total first-time, first-year (freshman) students who submitted high school GPA: 99.6% _

Admission Policies

C13. Application fee

Does your institution have an application fee? Yes No
Amount of application fee: 40.00 _
Can it be waived for applicants with financial need? Yes No

If you have an application fee and an on-line application option, please indicate policy for students who apply on-line:

Same fee: X _
Free: _____
Reduced: _____

Can on-line application fee be waived for applicants with financial need? Yes No

C14. Application closing date

Does your institution have an application closing date? Yes No
Application closing date (fall): February 1 _
Priority date: _____

C15. Are first-time, first-year students accepted for terms other than the fall? Yes No

C16. Notification to applicants of admission decision sent (fill in one only)

On a rolling basis beginning (date): January 1 _

Common Data Set 2013-2014

By (date): _____

Other: _____

C17. Reply policy for admitted applicants (fill in one only)

Must reply by (date): May 1

No set date: _____

Must reply by May 1 or within 2 weeks if notified thereafter

Other: _____

Deadline for housing deposit (MMDD): _____

Amount of housing deposit: _____

Refundable if student does not enroll?

 Yes, in full

 Yes, in part

 No

C18. Deferred admission: Does your institution allow students to postpone enrollment after admission?

Yes No

If yes, maximum period of postponement: _____

C19. Early admission of high school students: Does your institution allow high school students to enroll as full-time, first-time, first-year (freshman) students one year or more before high school graduation? Yes No

C20. Common Application: Question removed from CDS. (Initiated during 2006-2007 cycle)

Early Decision and Early Action Plans

C21. Early decision: Does your institution offer an early decision plan (an admission plan that permits students to apply and be notified of an admission decision well in advance of the regular notification date and that asks students to commit to attending if accepted) for first-time, first-year (freshman) applicants for fall enrollment? Yes No

If “yes,” please complete the following:

First or only early decision plan closing date November 15

First or only early decision plan notification date December 15

Other early decision plan closing date _____

Other early decision plan notification date _____

For the Fall 2013 entering class:

Number of early decision applications received by your institution 449

Number of applicants admitted under early decision plan 228

Please provide significant details about your early decision plan: _____

C22. Early action: Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college?

Yes No

If “yes,” please complete the following:

Early action closing date _____

Early action notification date _____

Is your early action plan a “restrictive” plan under which you limit students from applying to other early plans?

Common Data Set 2013-2014

Yes No

D. TRANSFER ADMISSION

Fall Applicants

D1. Does your institution enroll transfer students? Yes No

(If no, please skip to Section E)

If yes, may transfer students earn advanced standing credit by transferring credits earned from course work completed at other colleges/universities? Yes No

D2. Provide the number of students who applied, were admitted, and enrolled as degree-seeking transfer students in Fall 2013.

	Applicants	Admitted Applicants	Enrolled Applicants
Men	126	51	43
Women	22	11	11
Total	148	62	54

Application for Admission

D3. Indicate terms for which transfers may enroll:

Fall Winter Spring Summer

D4. Must a transfer applicant have a minimum number of credits completed or else must apply as an entering freshman?

Yes No

If yes, what is the minimum number of credits and the unit of measure? _____

D5. Indicate all items required of transfer students to apply for admission:

	Required of All	Recommended of All	Recommended of Some	Required of Some	Not required
High school transcript	X				
College transcript(s)	X				
Essay or personal statement		X			
Interview		X			
Standardized test scores				X	
Statement of good standing from prior institution(s)		X			

D6. If a minimum high school grade point average is required of transfer applicants, specify

(on a 4.0 scale): N/A

D7. If a minimum college grade point average is required of transfer applicants, specify

(on a 4.0 scale): 2.0

D8. List any other application requirements specific to transfer applicants:

Common Data Set 2013-2014

D9. List application priority, closing, notification, and candidate reply dates for transfer students. If applications are reviewed on a continuous or rolling basis, place a check mark in the “Rolling admission” column.

	Priority Date	Closing Date	Notification Date	Reply Date	Rolling Admission
Fall		February 1		May 1	X
Winter					
Spring					
Summer					

D10. Does an open admission policy, if reported, apply to transfer students? Yes No

D11. Describe additional requirements for transfer admission, if applicable:

Transfer Credit Policies

D12. Report the lowest grade earned for any course that may be transferred for credit: C

D13. Maximum number of credits or courses that may be transferred from a two-year institution:

Number * Unit type _____

D14. Maximum number of credits or courses that may be transferred from a four-year institution:

Number * Unit type _____

D15. Minimum number of credits that transfers must complete at your institution to earn an associate degree: N/A

D16. Minimum number of credits that transfers must complete at your institution to earn a bachelor’s degree: 135-142
(depending upon the program)

D17. Describe other transfer credit policies:

* No more than ½ of curriculum requirements can be transferred. 67.5 -71 (or half of VMI’s program credits)

E. ACADEMIC OFFERINGS AND POLICIES

E1. Special study options: Identify those programs available at your institution. Refer to the glossary for definitions.

- | | |
|---|--|
| <input type="checkbox"/> Accelerated program | <input checked="" type="checkbox"/> Honors program |
| <input type="checkbox"/> Cooperative education program | <input checked="" type="checkbox"/> Independent study |
| <input type="checkbox"/> Cross-registration | <input checked="" type="checkbox"/> Internships |
| <input type="checkbox"/> Distance learning | <input type="checkbox"/> Liberal arts/career combination |
| <input checked="" type="checkbox"/> Double major | <input type="checkbox"/> Student-designed major |
| <input type="checkbox"/> Dual enrollment | <input checked="" type="checkbox"/> Study abroad |
| <input type="checkbox"/> English as a Second Language (ESL) | <input type="checkbox"/> Teacher certification program |
| <input checked="" type="checkbox"/> Exchange student program (domestic) | <input type="checkbox"/> Weekend college |
| <input type="checkbox"/> External degree program | |
| <input checked="" type="checkbox"/> Other (specify): Summer Transition | |
- Program: **Optional for incoming freshman.**

E2. Has been removed from the CDS.

E3. Areas in which all or most students are required to complete some course work prior to graduation:

- | | |
|---|---|
| <input type="checkbox"/> Arts/fine arts | <input checked="" type="checkbox"/> Humanities |
| <input type="checkbox"/> Computer literacy | <input checked="" type="checkbox"/> Mathematics |
| <input checked="" type="checkbox"/> English (including composition) | <input type="checkbox"/> Philosophy |
| <input checked="" type="checkbox"/> Foreign languages | <input checked="" type="checkbox"/> Sciences (biological or physical) |
| <input checked="" type="checkbox"/> History | <input type="checkbox"/> Social science |
| <input checked="" type="checkbox"/> Other (describe): ROTC, P.E. | |

Library Collections: The CDS publishers will collect library data again when a new Academic Libraries Survey is in place.

F. STUDENT LIFE

F1. Percentages of first-time, first-year (freshman) degree-seeking students and degree-seeking undergraduates enrolled in Fall 2013 who fit the following categories:

	First-time, first-year (freshman) students	Undergraduates
Percent who are from out of state (exclude international/nonresident aliens from the numerator and denominator)	_45.4_	_40.8_
Percent of men who join fraternities	_ - _	_ - _
Percent of women who join sororities	_ - _	_ - _
Percent who live in college-owned, -operated, or -affiliated housing	_100_	_100_
Percent who live off campus or commute	_ - _	_ - _
Percent of students age 25 and older	_ - _	_ - _
Average age of full-time students	_18.6_	_20.1_
Average age of all students (full- and part-time)	_18.6_	_20.1_

Common Data Set 2013-2014

F2. Activities offered Identify those programs available at your institution.

- | | | |
|--|---|--|
| <input checked="" type="checkbox"/> Campus Ministries | <input checked="" type="checkbox"/> Literary magazine | <input type="checkbox"/> Radio station |
| <input checked="" type="checkbox"/> Choral groups | <input checked="" type="checkbox"/> Marching band | <input checked="" type="checkbox"/> Student government |
| <input checked="" type="checkbox"/> Concert band | <input type="checkbox"/> Model UN | <input checked="" type="checkbox"/> Student newspaper |
| <input checked="" type="checkbox"/> Dance | <input checked="" type="checkbox"/> Music ensembles | <input type="checkbox"/> Student-run film society |
| <input checked="" type="checkbox"/> Drama/theater | <input checked="" type="checkbox"/> Musical theater | <input type="checkbox"/> Symphony orchestra |
| <input checked="" type="checkbox"/> International Student Organization | <input type="checkbox"/> Opera | <input type="checkbox"/> Television station |
| <input checked="" type="checkbox"/> Jazz band | <input checked="" type="checkbox"/> Pep band | <input checked="" type="checkbox"/> Yearbook |

F3. ROTC (program offered in cooperation with Reserve Officers' Training Corps)

Army ROTC is offered:

- On campus
 At cooperating institution (name): _____

Naval ROTC is offered:

- On campus
 At cooperating institution (name): _____

Air Force ROTC is offered:

- On campus
 At cooperating institution (name): _____

F4. Housing: Check all types of college-owned, -operated, or -affiliated housing available for undergraduates at your institution.

- | | |
|--|---|
| <input type="checkbox"/> Coed dorms | <input type="checkbox"/> Special housing for disabled students |
| <input type="checkbox"/> Men's dorms | <input type="checkbox"/> Special housing for international students |
| <input type="checkbox"/> Women's dorms | <input type="checkbox"/> Fraternity/sorority housing |
| <input type="checkbox"/> Apartments for married students | <input type="checkbox"/> Cooperative housing |
| <input type="checkbox"/> Apartments for single students | <input type="checkbox"/> Theme housing |
| <input checked="" type="checkbox"/> Other housing options (specify):
Barracks (3-5 students / room) | <input type="checkbox"/> Wellness housing |

G. ANNUAL EXPENSES

G0. Please provide the URL of your institution’s net price calculator: <https://npc.collegeboard.org/student/app/vmi>

Provide 2014-2015 academic year costs of attendance for the following categories that are applicable to your institution.

Check here if your institution's 2014-2015 academic year costs of attendance are not available at this time and provide an approximate date (i.e., month/day) when your institution's final 2013-2014 academic year costs of attendance will be available: _____

G1. Undergraduate full-time tuition, required fees, room and board

List the typical tuition, required fees, and room and board for a full-time undergraduate student for the FULL 2013-2014 academic year (30 semester hours or 45 quarter hours for institutions that derive annual tuition by multiplying credit hour cost by number of credits). A full academic year refers to the period of time generally extending from September to June; usually equated to two semesters, two trimesters, three quarters, or the period covered by a four-one-four plan. Room and board is defined as double occupancy and 19 meals per week or the maximum meal plan. **Required fees** include only charges that all full-time students must pay that are *not* included in tuition (e.g., registration, health, or activity fees.) Do *not* include optional fees (e.g., parking, laboratory use).

	FIRST-YEAR	UNDERGRADUATES
PRIVATE INSTITUTION Tuition:		
PUBLIC INSTITUTION Tuition:	7498.00	7498.00
In-district:		
In-state (out-of-district):	7498.00	7498.00
Out-of-state:	29554.00	29554.00
NONRESIDENT ALIEN: Tuition:	29554.00	29554.00
REQUIRED FEES:	8020.00	8020.00
ROOM AND BOARD: (on-campus)	8372.00	8372.00
ROOM ONLY: (on-campus)	2498.00	2498.00
BOARD ONLY: (on-campus meal plan)	5874.00	5874.00

Comprehensive tuition and room and board fee (if your college cannot provide separate tuition and room and board fees): _____

Other: _____

G2. Number of credits per term a student can take for the stated full-time tuition 12 minimum 19.5 maximum

G3. Do tuition and fees vary by year of study (e.g., sophomore, junior, senior)? Yes No

G4. Do tuition and fees vary by undergraduate instructional program? Yes No

If yes, what percentage of full-time undergraduates pay more than the tuition and fees reported in G1? _____

Common Data Set 2013-2014

G5. Provide the estimated expenses for a typical full-time undergraduate student:

	Residents	Commuters (living at home)	Commuters (not living at home)
Books and supplies:	1000.00		
Room only:			
Board only:			
Room and board total (if your college cannot provide separate room and board figures for commuters not living at home):			
Transportation: Depends on State	400.00		
Other expenses:	1750.00		

G6. Undergraduate per-credit-hour charges (tuition only): Summer School only

PRIVATE INSTITUTIONS:	
PUBLIC INSTITUTIONS In-district:	302.00
In-state (out-of-district):	302.00
Out-of-state:	942.00
NONRESIDENT ALIENS:	942.00

H. FINANCIAL AID

Please refer to the following financial aid definitions when completing Section H.

Awarded aid: The dollar amounts offered to financial aid applicants.

Financial aid applicant: Any applicant who submits **any one of** the institutionally required financial aid applications/forms, such as the FAFSA.

Indebtedness: Aggregate dollar amount borrowed through any loan program (federal, state, subsidized, unsubsidized, private, etc.; excluding parent loans) while the student was enrolled at an institution. Student loans co-signed by a parent are assumed to be the responsibility of the student and **should** be included.

Institutional scholarships and grants: Endowed scholarships, annual gifts and tuition funded grants for which the institution determines the recipient.

Financial need: As determined by your institution using the federal methodology and/or your institution's own standards.

Need-based aid: College-funded or college-administered award from institutional, state, federal, or other sources for which a student must have financial need to qualify. This includes both institutional and non-institutional student aid (grants, jobs, and loans).

Need-based scholarship or grant aid: Scholarships and grants from institutional, state, federal, or other sources for which a student must have financial need to qualify.

Need-based self-help aid: Loans and jobs from institutional, state, federal, or other sources for which a student must demonstrate financial need to qualify.

Non-need-based scholarship or grant aid: Scholarships and grants, gifts, or merit-based aid from institutional, state, federal, or other sources (including unrestricted funds or gifts and endowment income) awarded solely on the basis of academic achievement, merit, or any other non-need-based reason. When reporting questions H1 and H2, non-need-based aid that is used to meet need should be counted as need-based aid.

Note: Suggested order of precedence for counting non-need money as need-based:

- Non-need institutional grants
- Non-need tuition waivers
- Non-need athletic awards
- Non-need federal grants
- Non-need state grants
- Non-need outside grants
- Non-need student loans
- Non-need parent loans
- Non-need work

Non-need-based self-help aid: Loans and jobs from institutional, state, or other sources for which a student need not demonstrate financial need to qualify.

External scholarships and grants: Scholarships and grants received from outside (private) sources that students bring with them (e.g., Kiwanis, National Merit scholarships). The institution may process paperwork to receive the dollars, but it has no role in determining the recipient or the dollar amount awarded.

Work study and employment: Federal and state work study aid, and any employment packaged by your institution in financial aid awards.

Common Data Set 2013-2014

Aid Awarded to Enrolled Undergraduates

H1. Enter total dollar amounts **awarded** to enrolled full-time and less than full-time degree-seeking undergraduates (**using the same cohort reported in CDS Question B1, “total degree-seeking” undergraduates**) in the following categories. (Note: If the data being reported are final figures for the 2012-2013 academic year (see the next item below), use the 2012-2013 academic year's CDS Question B1 cohort.) Include aid awarded to international students (i.e., those not qualifying for federal aid). **Aid that is non-need-based but that was used to meet need should be reported in the need-based aid column.** (For a suggested order of precedence in assigning categories of aid to cover need, see the entry for “non-need-based scholarship or grant aid” on the last page of the definitions section.)

Indicate the academic year for which data are reported for **items H1, H2, H2A, and H6** below:

2013-2014 estimated or 2012-2013 final

Which needs-analysis methodology does your institution use in awarding institutional aid? (Formerly H3)

Federal methodology (FM)
 Institutional methodology (IM)
 Both FM and IM

	Need-based (Include non-need-based aid use to meet need.)	Non-need-based (Exclude non-need-based aid use to meet need.)
	\$	\$
Scholarships/Grants		
Federal	1,069,139	7,542,916
State (i.e., all states, not only the state in which your institution is located)	855,078	215,000
Institutional: Endowed scholarships, annual gifts and tuition funded grants, awarded by the college, excluding athletic aid and tuition waivers (which are reported below).	4,928,131	1,206,853
Scholarships/grants from external sources (e.g., Kiwanis, National Merit) not awarded by the college	269,992	222,349
Total Scholarships/Grants	7,122,440	9,187,118
Self-Help		
Student loans from all sources (excluding parent loans)	2,672,491	4,086,374
Federal Work-Study	0	
State and other (e.g., institutional) work-study/employment (Note: Excludes Federal Work-Study captured above.)	0	0
Total Self-Help	2,672,491	4,086,374
Parent Loans	0	2,421,441
Tuition Waivers Note: Reporting is optional. Report tuition waivers in this row if you choose to report them. Do not report tuition waivers elsewhere.	113,835	38,252
Athletic Awards	1,320,406	2,057,659

Common Data Set 2013-2014

H2. Number of Enrolled Students Awarded Aid: List the number of degree-seeking full-time and less-than-full-time undergraduates who applied for and were awarded financial aid from any source. **Aid that is non-need-based but that was used to meet need should be counted as need-based aid.** Numbers should reflect the cohort awarded the dollars reported in H1. Note: In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.

	First-time Full-time Freshmen	Full-time Undergrad (Incl. Fresh)	Less Than Full-time Undergrad
a) Number of degree-seeking undergraduate students (CDS Item B1 if reporting on Fall 2013 cohort)	477	1688	
b) Number of students in line a who applied for need-based financial aid	363	1209	
c) Number of students in line b who were determined to have financial need	249	924	
d) Number of students in line c who were awarded any financial aid	242	846	
e) Number of students in line d who were awarded any need-based scholarship or grant aid	225	741	
f) Number of students in line d who were awarded any need-based self-help aid	173	591	
g) Number of students in line d who were awarded any non-need-based scholarship or grant aid	105	411	
h) Number of students in line d whose need was fully met (<u>exclude PLUS loans, unsubsidized loans, and private alternative loans</u>)	139	550	
i) On average, the percentage of need that was met of students who were awarded any need-based aid. Exclude any aid that was awarded in excess of need as well as any resources that were awarded to replace EFC (<u>PLUS loans, unsubsidized loans, and private alternative loans</u>)	87.9%	90.2%	%
j) The average financial aid package of those in line d . Exclude any resources that were awarded to replace EFC (<u>PLUS loans, unsubsidized loans, and private alternative loans</u>)	\$18,391	\$19,723	\$
k) Average need-based scholarship or grant award of those in line e	\$13,493	\$14,400	\$
l) Average need-based self-help award (<u>excluding PLUS loans, unsubsidized loans, and private alternative loans</u>) of those in line f	\$4,137	\$4,522	\$
m) Average need-based loan (<u>excluding PLUS loans, unsubsidized loans, and private alternative loans</u>) of those in line f who were awarded a need-based loan	\$4,137	\$4,522	\$

H2A. Number of Enrolled Students Awarded Non-need-based Scholarships and Grants: List the number of degree-seeking full-time and less-than-full-time undergraduates who had no financial need and who were awarded institutional non-need-based scholarship or grant aid. Numbers should reflect the cohort awarded the dollars reported in H1. Note: In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.

	First-time Full-time Freshmen	Full-time Undergrad (Incl. Fresh)	Less Than Full-time Undergrad
n) Number of students in line a who had no financial need and who were awarded institutional non-need-based scholarship or grant aid (exclude those who were awarded athletic awards and tuition benefits)	61	262	
o) Average dollar amount of institutional non-need-based scholarship and grant aid awarded to students in line n	\$3,065	\$3,371	\$
p) Number of students in line a who were awarded an institutional non-need-based athletic scholarship or grant	26	119	
q) Average dollar amount of institutional non-need-based athletic scholarships and grants awarded to students in line p	\$15,346	\$17,250	\$

Common Data Set 2013-2014

Note: These are the graduates and loan types to include and exclude in order to fill out CDS H4, H4a, H5 and H5a.

Include:

- * 2013 undergraduate class who graduated between July 1, 2012 and June 30, 2013 who started at your institution as first-time students and received a bachelor's degree between July 1, 2012 and June 30, 2013.
- * only loans made to students who borrowed while enrolled at your institution.
- * co-signed loans.

Exclude:

- * those who transferred in.
- * money borrowed at other institutions.

H4. Provide the percentage of the class (defined above) who borrowed at any time through any loan programs (institutional, state, Federal Perkins, Federal Stafford Subsidized and Unsubsidized, private loans that were certified by your institution, etc.; exclude parent loans). Include both Federal Direct Student Loans and Federal Family Education Loans.
__55__%

H4a. Provide the percentage of the class (defined above) who borrowed at any time through federal loan programs--Federal Perkins, Federal Stafford Subsidized and Unsubsidized. Include both Federal Direct Student Loans and Federal Family Education Loans. NOTE: exclude all institutional, state, private alternative loans and parent loans. __54.5__%

H5. Report the average per-undergraduate-borrower cumulative principal borrowed of those in line H4. \$__26,924__

H5a. Report the average per-undergraduate-borrower cumulative principal borrowed, of those in H4a, through federal loan programs--Federal Perkins, Federal Stafford Subsidized and Unsubsidized. Include both Federal Direct Student Loans and Federal Family Education Loans. These are listed in line H4a. NOTE: exclude all institutional, state, private alternative loans and exclude parent loans.\$ __20,077__

Aid to Undergraduate Degree-seeking Nonresident Aliens (Note: Report numbers and dollar amounts for the same academic year checked in item H1.)

H6. Indicate your institution's policy regarding institutional scholarship and grant aid for undergraduate degree-seeking nonresident aliens:

- Institutional need-based scholarship or grant aid is available
- Institutional non-need-based scholarship or grant aid is available
- Institutional scholarship and grant aid is not available

If institutional financial aid is available for undergraduate degree-seeking nonresident aliens, provide the number of undergraduate degree-seeking nonresident aliens who were awarded need-based or non-need-based aid: __ n/a __

Average dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresident aliens:
\$ __ n/a __

Total dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresident aliens:
\$ __ n/a __

H7. Check off all financial aid forms nonresident alien first-year financial aid applicants must submit:

- Institution's own financial aid form
- CSS/Financial Aid PROFILE
- International Student's Financial Aid Application
- International Student's Certification of Finances
- Other: _____

Common Data Set 2013-2014

Process for First-Year/Freshman Students

H8. Check off all financial aid forms domestic first-year (freshman) financial aid applicants must submit:

- FAFSA
- Institution's own financial aid form
- CSS/Financial Aid PROFILE
- State aid form
- Noncustodial PROFILE
- Business/Farm Supplement
- Other: _____

H9. Indicate filing dates for first-year (freshman) students:

Priority date for filing required financial aid forms: 3/1

Deadline for filing required financial aid forms: 3/1

No deadline for filing required forms (applications processed on a rolling basis): _____

H10. Indicate notification dates for first-year (freshman) students (answer a or b):

a.) Students notified on or about (date): _____

b.) Students notified on a rolling basis: yes If yes, starting date: 3/1

H11. Indicate reply dates:

Students must reply by (date): _____ or within _____ weeks of notification.

Types of Aid Available

Please check off all types of aid available to undergraduates at your institution:

H12. Loans

- FEDERAL DIRECT STUDENT LOAN PROGRAM (DIRECT LOAN)
 - Direct Subsidized Stafford Loans
 - Direct Unsubsidized Stafford Loans
 - Direct PLUS Loans
- Federal Perkins Loans
- Federal Nursing Loans
- State Loans
- College/university loans from institutional funds
- Other (specify): _____

H13. Scholarships and Grants

- NEED-BASED:
 - Federal Pell
 - SEOG
 - State scholarships/grants
 - Private scholarships
 - College/university scholarship or grant aid from institutional funds
 - United Negro College Fund
 - Federal Nursing Scholarship
 - Other (specify): _____

Common Data Set 2013-2014

H14. Check off criteria used in awarding institutional aid. Check all that apply.

Non-need	Need-based		Non-need	Need-based	
x	x	Academics	x		Leadership
x	x	Alumni affiliation			Minority status
		Art			Music/drama
x		Athletics			Religious affiliation
		Job skills	x	x	State/district residency
x		ROTC		-----	

H15. If your institution has recently implemented any major financial aid policy, program, or initiative to make your institution more affordable to incoming students such as replacing loans with grants, or waiving costs for families below a certain income level please provide details below: NO

Common Data Set 2013-2014

I. INSTRUCTIONAL FACULTY AND CLASS SIZE

I-1. Please report the number of instructional faculty members in each category for Fall 2013. Include faculty who are on your institution’s payroll on the census date your institution uses for IPEDS/AAUP.

The following definition of full-time instructional faculty is used by the American Association of University Professors (AAUP) in its annual Faculty Compensation Survey (the part time definitions are not used by AAUP). Instructional Faculty is defined as those members of the instructional-research staff whose major regular assignment is instruction, including those with released time for research. Use the chart below to determine inclusions and exclusions:

	Full-time	Part-time
(a) instructional faculty in preclinical and clinical medicine, faculty who are not paid (e.g., those who donate their services or are in the military), or research-only faculty, post-doctoral fellows, or pre-doctoral fellows	Exclude	Include only if they teach one or more non-clinical credit courses
(b) administrative officers with titles such as dean of students, librarian, registrar, coach, and the like, even though they may devote part of their time to classroom instruction and may have faculty status	Exclude	Include if they teach one or more non-clinical credit courses
(C) other administrators/staff who teach one or more non-clinical credit courses even though they do not have faculty status	Exclude	Include
(d) undergraduate or graduate students who assist in the instruction of courses, but have titles such as teaching assistant, teaching fellow, and the like	Exclude	Exclude
(e) faculty on sabbatical or leave with pay	Include	Exclude
(f) faculty on leave without pay	Exclude	Exclude
(g) replacement faculty for faculty on sabbatical leave or leave with pay	Exclude	Include

Full-time instructional faculty: faculty employed on a full-time basis for instruction (including those with released time for research)

Part-time instructional faculty: Adjuncts and other instructors being paid solely for part-time classroom instruction. Also includes full-time faculty teaching less than two semesters, three quarters, two trimesters, or two four-month sessions. Employees who are not considered full-time instruction faculty but who teach one or more non-clinical credit courses may be counted as part-time faculty.

Minority faculty: includes faculty who designate themselves as Black, non-Hispanic; American Indian or Alaska Native; Asian, Native Hawaiian or other Pacific Islander, or Hispanic.

Doctorate: includes such degrees as Doctor of Philosophy, Doctor of Education, Doctor of Juridical Science, and Doctor of Public Health in any field such as arts, sciences, education, engineering, business, and public administration. Also includes terminal degrees formerly designated as “first professional,” including dentistry (DDS or DMD), medicine (MD), optometry (OD), osteopathic medicine (DO), pharmacy (DPharm or BPharm), podiatric medicine (DPM), veterinary medicine (DVM), chiropractic (DC or DCM), or law (JD).

Terminal master’s degree: a master’s degree that is considered the highest degree in a field: example, M. Arch (in architecture) and MFA (master of fine arts in art or theater).

Common Data Set 2013-2014

	Full-time	Part-time	Total
a.) Total number of instructional faculty	122	63	185
b.) Total number who are members of minority groups	13	4	17
c.) Total number who are women	24	22	46
d.) Total number who are men	98	41	139
e.) Total number who are nonresident aliens (international)	0	0	0
f.) Total number with doctorate, or other terminal degree	117	24	141
g.) Total number whose highest degree is a master's but not a terminal master's	5	36	41
h.) Total number whose highest degree is a bachelor's	0	3	3
i.) Total number whose highest degree is unknown or other (Note: Items f , g , h , and i must sum up to item a .)	0	0	0
j.) Total number in stand-alone graduate/professional programs in which faculty teach virtually only graduate-level students	0	0	0

I-2. Student to Faculty Ratio

Report the Fall 2012 ratio of full-time equivalent students (full-time plus 1/3 part time) to full-time equivalent instructional faculty (full time plus 1/3 part time). In the ratio calculations, exclude both faculty and students in stand-alone graduate or professional programs such as medicine, law, veterinary, dentistry, social work, business, or public health in which faculty teach virtually only graduate level students. Do not count undergraduate or graduate student teaching assistants as faculty.

Fall 2013 Student to Faculty ratio: 11.7 to 1 (based on 1675 students and 143 faculty).

J. Disciplinary areas of DEGREES CONFERRED**Degrees conferred between July 1, 2012 and June 30, 2013**

For each of the following discipline areas, provide the percentage of diplomas/certificates, associate, and bachelor's degrees awarded. To determine the percentage, use majors, not headcount (e.g., students with one degree but a double major will be represented twice). Calculate the percentage from your institution's IPEDS Completions by using the sum of 1st and 2nd majors for each CIP code as the numerator and the sum of the Grand Total by 1st Majors and the Grand Total by 2nd major as the denominator. If you prefer, you can compute the percentages using 1st majors only.

Category	Diploma/ Certificates	Associate	Bachelor's	CIP 2010 Categories to Include
Agriculture				1
Natural resources and conservation				3
Architecture				4
Area, ethnic, and gender studies				5
Communication/journalism				9
Communication technologies				10
Computer and information sciences			3.3%	11
Personal and culinary services				12
Education				13
Engineering			20.9%	14
Engineering technologies				15
Foreign languages, literatures, and linguistics			3.1%	16
Family and consumer sciences				19
Law/legal studies				22
English			3.3%	23
Liberal arts/general studies				24
Library science				25
Biological/life sciences			7.8%	26
Mathematics and statistics			2.8%	27
Military science and military technologies				28 and 29
Interdisciplinary studies				30
Parks and recreation				31
Philosophy and religious studies				38
Theology and religious vocations				39
Physical sciences			5.0%	40
Science technologies				41
Psychology			7.8%	42
Homeland Security, law enforcement, firefighting, and protective services				43
Public administration and social services				44
Social sciences			33.2%	45
Construction trades				46
Mechanic and repair technologies				47
Precision production				48

Common Data Set 2013-2014

Transportation and materials moving				49
Visual and performing arts				50
Health professions and related programs				51
Business/marketing				52
History			12.8%	54
Other				
TOTAL	100%	100%	100%	